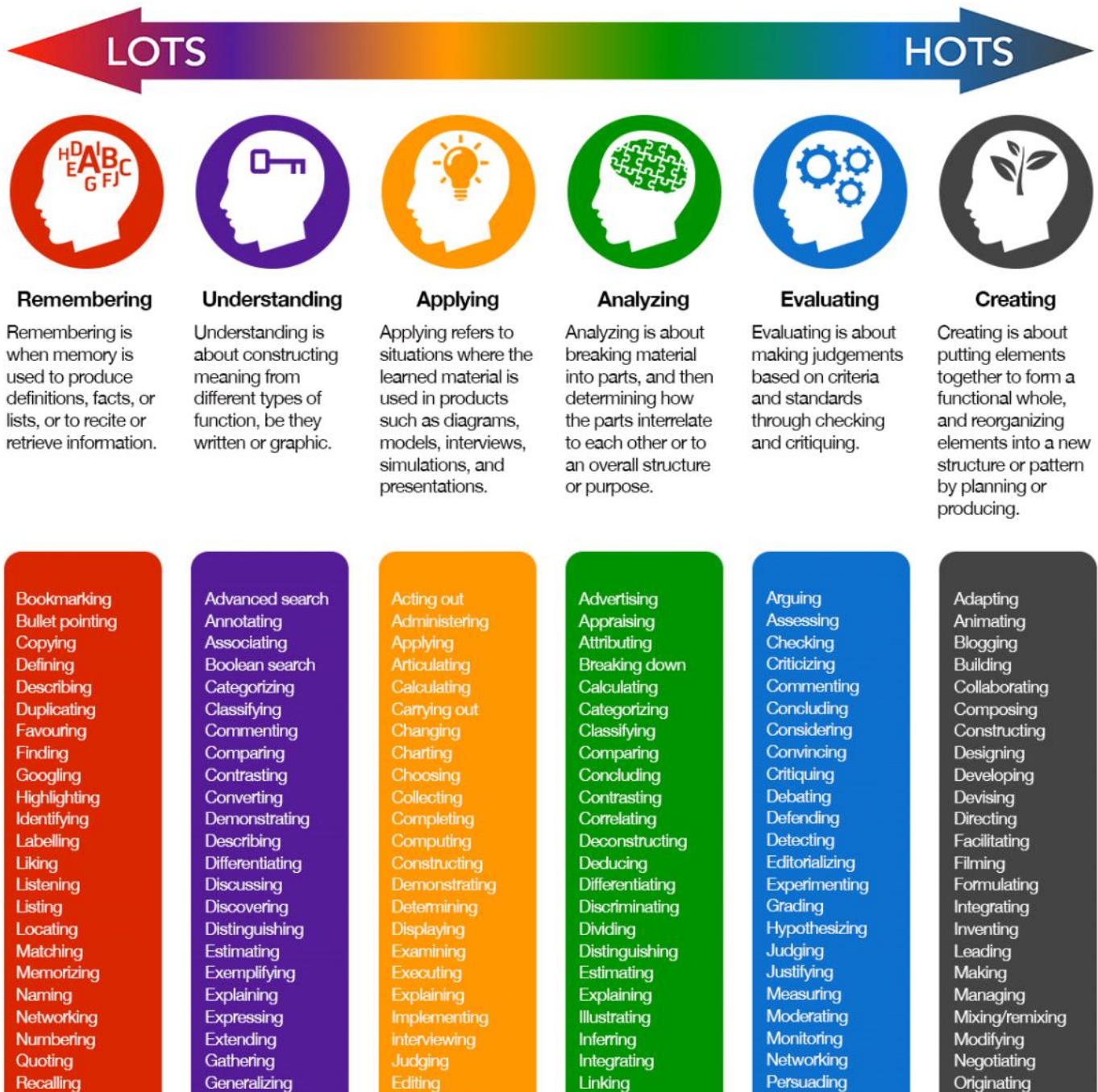# Bloom's Taxonomy

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BLOOM'S DIGITAL TAXONOMY VERBS

Bloom's Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with **power verbs** that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from **LOTS** (lower-order thinking skills) to **HOTS** (higher-order thinking skills). It begins with *Remembering* and ends with *Creating*. Listed beneath are the power verbs that apply to each stage.

← LOTS   HOTS →

Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Remembering is when memory is used to produce definitions, facts, or lists, or to recite or retrieve information.	Understanding is about constructing meaning from different types of function, be they written or graphic.	Applying refers to situations where the learned material is used in products such as diagrams, models, interviews, simulations, and presentations.	Analyzing is about breaking material into parts, and then determining how the parts interrelate to each other or to an overall structure or purpose.	Evaluating is about making judgements based on criteria and standards through checking and critiquing.	Creating is about putting elements together to form a functional whole, and reorganizing elements into a new structure or pattern by planning or producing.

Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Bookmarking	Advanced search	Acting out	Advertising	Arguing	Adapting
Bullet pointing	Annotating	Administering	Appraising	Assessing	Animating
Copying	Associating	Applying	Attributing	Checking	Blogging
Defining	Boolean search	Articulating	Breaking down	Criticizing	Building
Describing	Categorizing	Calculating	Calculating	Commenting	Collaborating
Duplicating	Classifying	Carrying out	Categorizing	Concluding	Composing
Favouring	Commenting	Changing	Classifying	Considering	Constructing
Finding	Comparing	Charting	Comparing	Convincing	Designing
Googling	Contrasting	Choosing	Concluding	Critiquing	Developing
Highlighting	Converting	Collecting	Contrasting	Debating	Devising
Identifying	Demonstrating	Completing	Correlating	Defending	Directing
Labelling	Describing	Computing	Deconstructing	Detecting	Facilitating
Liking	Differentiating	Constructing	Deducing	Editorializing	Filming
Listening	Discussing	Demonstrating	Differentiating	Experimenting	Formulating
Listing	Discovering	Determining	Discriminating	Grading	Integrating
Locating	Distinguishing	Displaying	Dividing	Hypothesizing	Inventing
Matching	Estimating	Examining	Distinguishing	Judging	Leading
Memorizing	Exemplifying	Executing	Estimating	Justifying	Making
Naming	Explaining	Explaining	Explaining	Measuring	Managing
Networking	Expressing	Implementing	Illustrating	Moderating	Mixing/remixing
Numbering	Extending	interviewing	Inferring	Monitoring	Modifying
Quoting	Gathering	Judging	Integrating	Networking	Negotiating
Recalling	Generalizing	Editing	Linking	Persuading	Originating

Networking	Expressing	Implementing	Illustrating	Recording	Writing/Remixing
Numbering	Extending	interviewing	Inferring	Monitoring	Modifying
Quoting	Gathering	Judging	Integrating	Networking	Negotiating
Recalling	Generalizing	Editing	Linking	Persuading	Originating
Reading	Grouping	Experimenting	Mashing	Posting	Orating
Reciting	Identifying	Hacking	Mind mapping	Predicting	Planning
Recognizing	Indicating	Loading	Ordering	Rating	Podcasting
Recording	Inferring	Operating	Organizing	Recommending	Producing
Retelling	Interpreting	Painting	Outlining	Reflecting	Programming
Repeating	Journalling	Playing	Planning	Reframing	Publishing
Retrieving	Paraphrasing	Preparing	Pointing out	Reviewing	Roleplaying
Searching	Predicting	Presenting	Prioritizing	Revising	Simulating
Selecting	Relating	Running	Questioning	Scoring	Solving
Tabulating	Subscribing	Sharing	Separating	Supporting	Structuring
Telling	Summarizing	Sketching	Structuring	Testing	Video blogging
Visualizing	Tagging	Uploading	Surveying	Validating	Wiki building
	Tweeting	Using			Writing

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