

# Teaching a Class

Friday, April 17, 2020 1:38 PM

Rubric still being fine tuned and formatted, but gives you the basic idea.

Please send me an email if you have questions or comments about what's here

| Category              |  | Points |
|-----------------------|--|--------|
| Research              | Understanding of content by presenter was clear  |        |
|                       | Scope of topic was appropriate for a class topic   |        |
| Teaching              | Article/video/content provided<br>Article, document or outline provided to the class. (Could be the  |        |
|                       | Presented at a level that was understandable by the class, but also taught new   |        |
|                       | Questions answered appropriately.<br>Presenters are able to answer questions posed by the class during the presentation and activity   |        |
|                       | Presentation was interesting, or at minimum it was clear that there were attempts to make it interesting   |        |
|                       | Blooms - <a href="https://tips.uark.edu/using-blooms-taxonomy/">https://tips.uark.edu/using-blooms-taxonomy/</a><br>At least one of Bloom's higher levels used                         |        |
|                       | Relevance<br>Content included in the presentation/activity matches the content provide in the resource   |        |
| Organization          | Within Time Frame<br>Time - Can take up to an hour including instruction, activity and Homework - Can be completed in 20 min total.  |        |
|                       | Planning<br>Topic is presented in a logical manner and at a reasonable pace.   |        |
|                       | Clarity<br>Questions and instructions are clear enough that a majority of the class can follow them without difficulty.  |        |
| Submissions to Canvas | Test Questions<br>Provided 3 short answer/essay questions with answers and 3 multiple choice questions that relate to the content and activity.  |        |
|                       | Self Reflection<br>Submit an individual self reflection that identifies at least some things that went well and some things that could have been                                       |        |
|                       | Bibliography<br>Annotated bibliography provided that supports the information presented and provides the opportunity for other students to learn more and go beyond the class content. |        |